

Ecole Montessori Deux Mille Feuilles



“Not all children are ready to learn the same thing, at the same time, in the same way”



Our Elementary class / la classe 6-12: Intrinsic vs. Extrinsic Motivation (Herzberg)

Intrinsic Motivation



Extrinsic Motivation



What skills do we need in the future?



Top 5 Skills for the Future:

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others

Source: World Economic Forum

1 Source: The Future of Jobs, World Economic Forum

What skills do we need in the future?

Top 5* most in-demand soft skills in 2020:

- #1 Creativity
- #2 Persuasion
- #3 Collaboration
- #4 Adaptability
- #5 Emotional Intelligence

* LinkedIn Research



Deux Mille Feuilles Core Values



Child First Montessori Education

Holistic view of the child

Linguistic Immersion

Parental Support and Education

Welcome to your Ecole Montessori 6-12



Bilingual (English / French) Montessori class
Full immersion in German
High quality individualized learning
Wonderful, STEM inspired projects
In line with the Plan d'Etude Romand



25

Children



3 + 2

Teachers



2

Classrooms

Montessori Pedagogy of the 6-12 age group



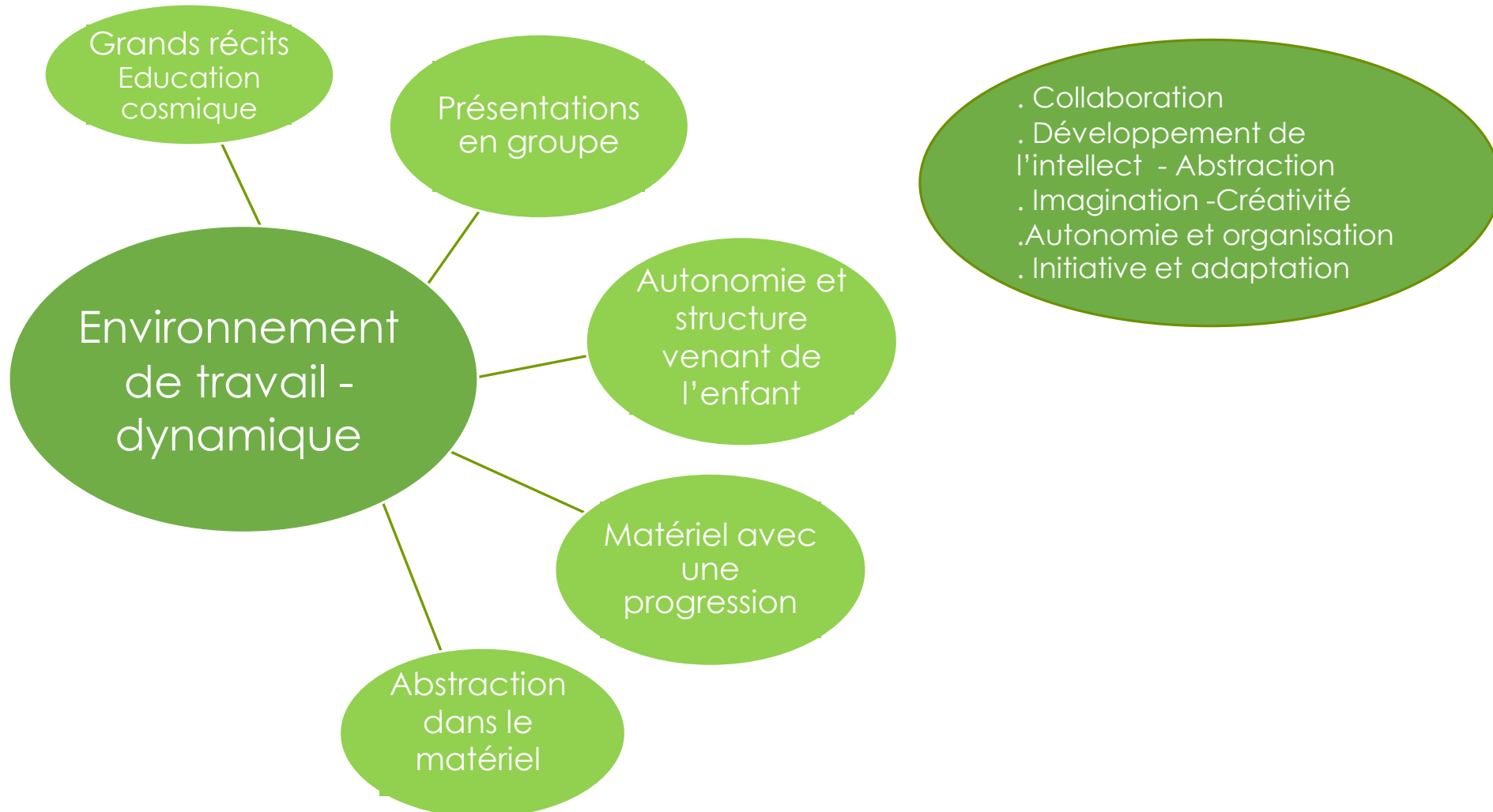
Creativity
Abstraction
Intellectual development
Initiative Imagination
Collaboration
Organisation

“Cosmic
Education“
& Activities

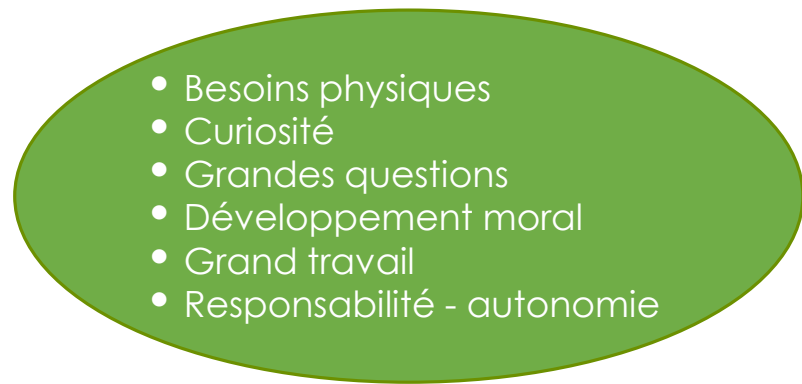
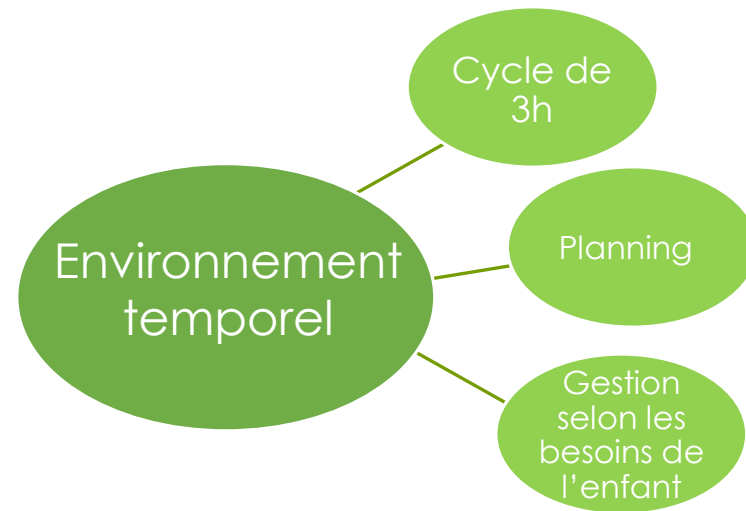
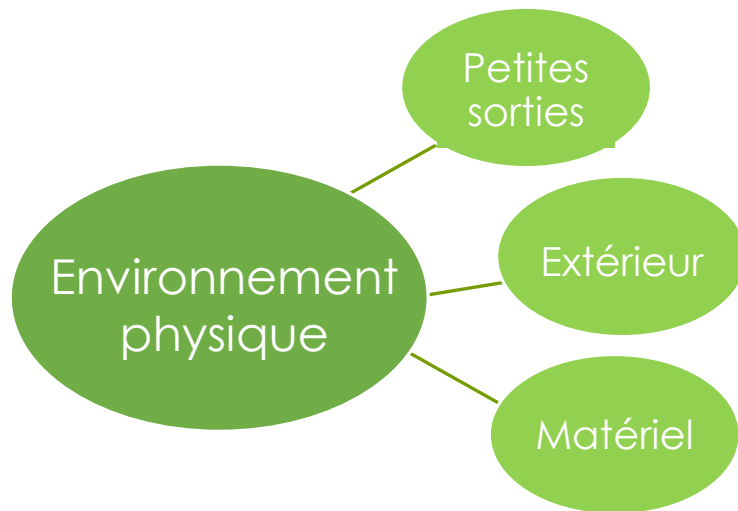
Responsability
Autonomy
Moral development
Self Confidence
Self Management

The big Work
Physical needs
Curiosity
The big questions

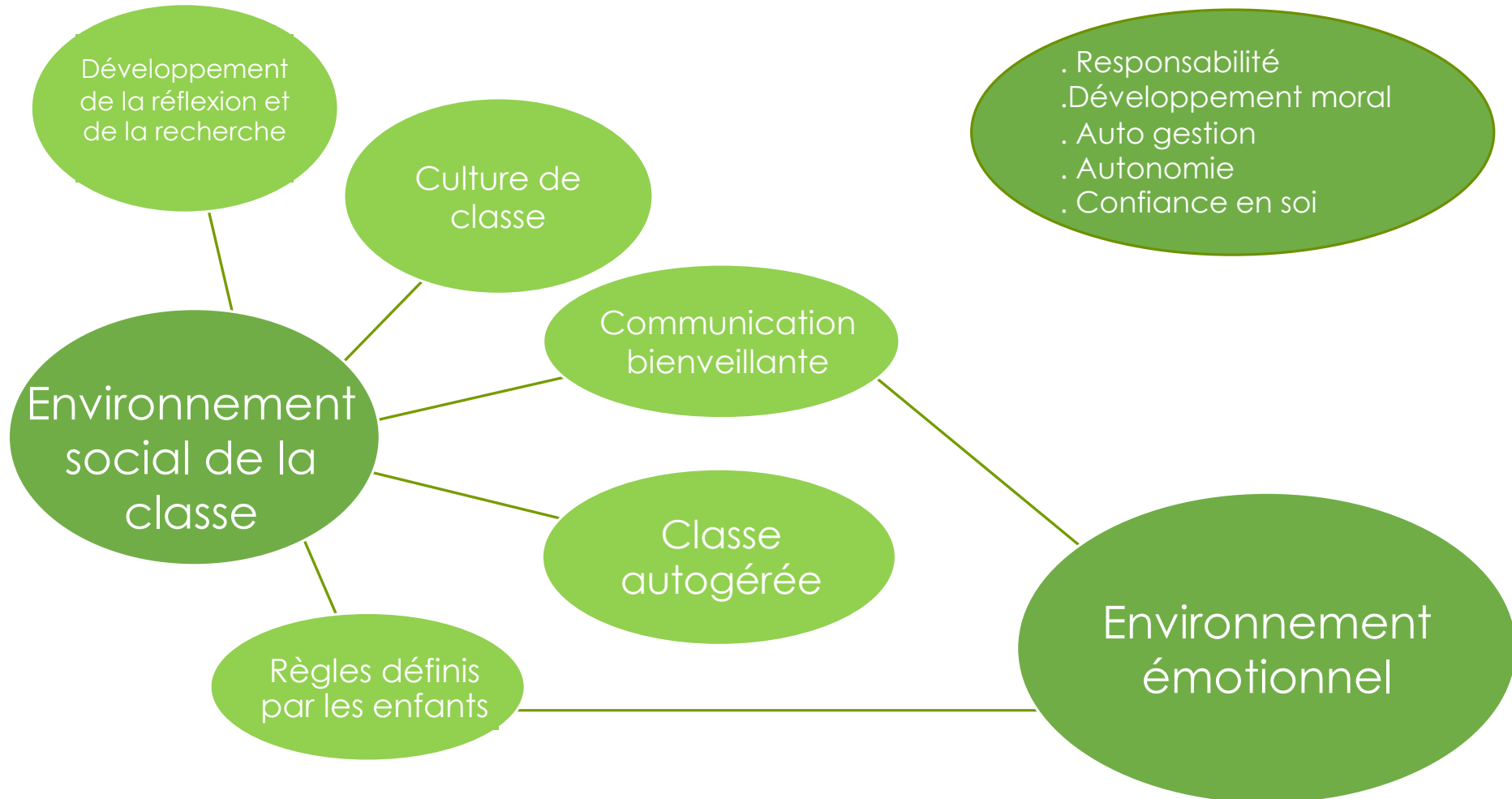
The five environments of Montessori for the elementary class



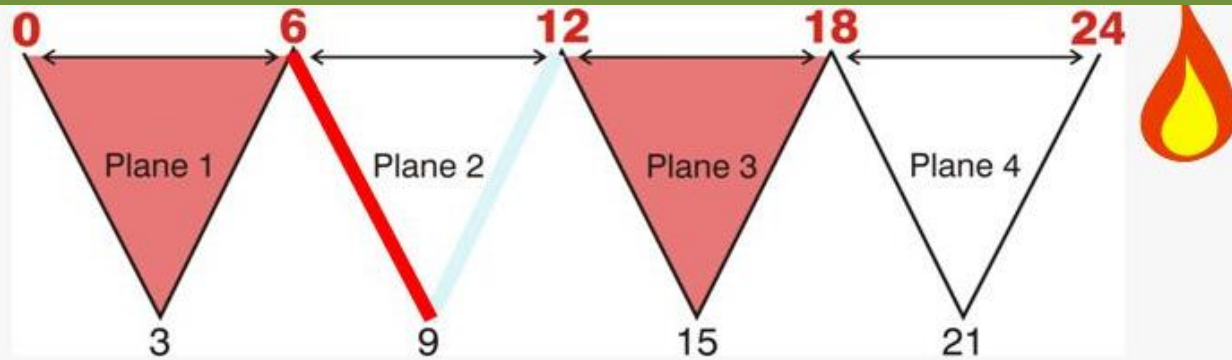
The five environments of Montessori for the elementary class



The five environments of Montessori for the elementary class



Our Elementary class / la classe 6-12: The child's development stage 6-12



Elementary Class: Age 6 - 12

In the elementary class, children continue to learn individually and in groups. Long blocks of time encourage extended spans of concentration, uninterrupted by bells indicating a sudden change of subject.

The children learn to set goals, manage time, organize projects and use a variety of resources. This program gives children basic learning skills, confidence, self-esteem, an appreciation of other cultures, and peaceful techniques for conflict resolution.

Our Elementary class 6-12: Summary: our offer



QUALITY IN SCHOOLING

- AMI certified Montessori quality
- Clear objectives for a day / a week
- Music, Science, Sports class
- Plan d'Etude Romand respected



PREPARED ENVIRONMENT

- Classroom with Montessori material
- Open space classroom
- Possibility to move
- Huge Library



LANGUAGES

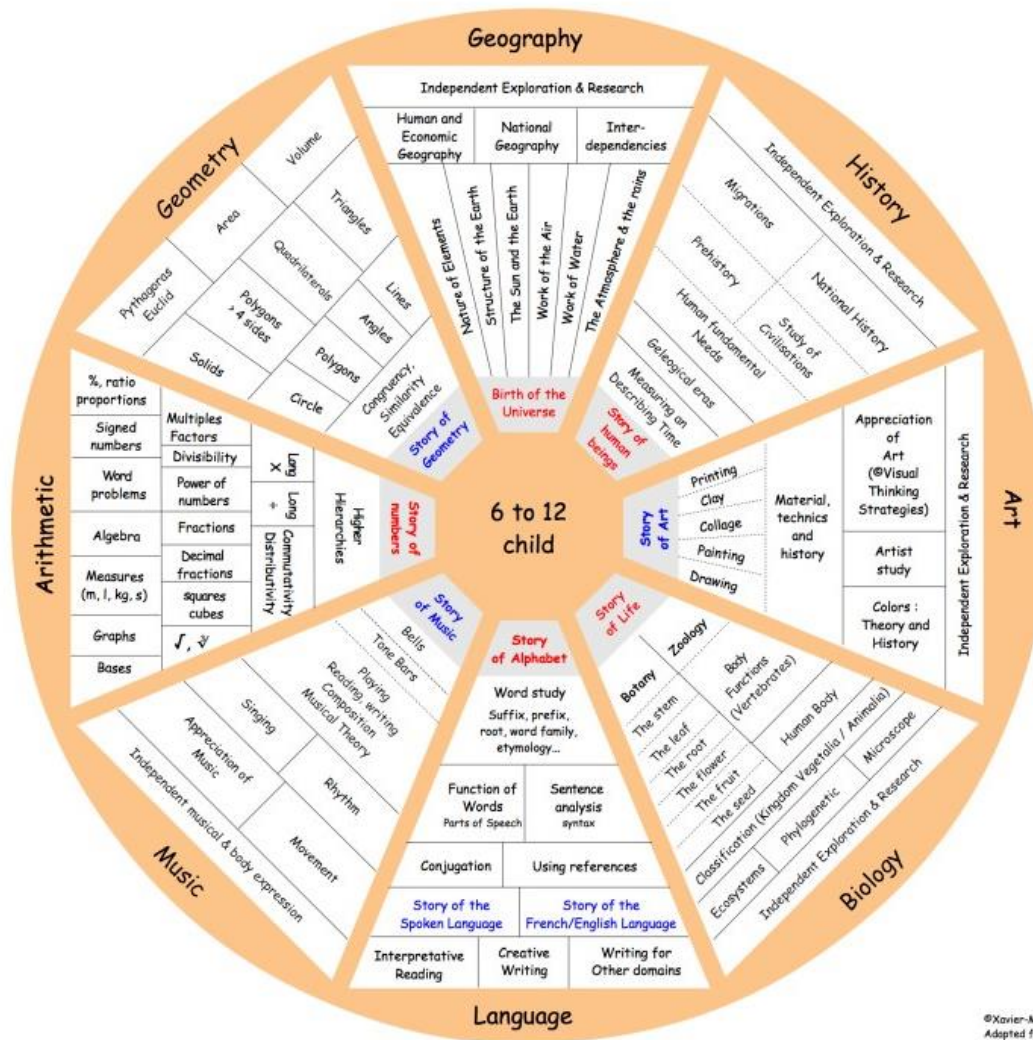
- Bilingual (French, English) classroom work
- Full immersion in German twice a week
- Special classes / projets



SPECIAL PROJECTS

- Projects outside and inside
- Microeconomic projects
- Self-organized class trips

Curriculum of the 6-12 class



Further parts of our classroom:

- Social responsibilities
- Yoga
- Atelier Philo
- Emotions & Emotional corner
- Self organized School trips
- Sport / Physical education
- Special Projects / Presentations based on their interest

	Ecole Montessori Deux Mille Feuilles	Ecole Publique Suisse
10-12 ans	Montessori 6-12 ans <ul style="list-style-type: none"> • Bilingue F/E plus allemand • Option de prendre les ECRs correspondants • Examen école privée 	Cycle 2 (5ème à 8ème Primaire) <ul style="list-style-type: none"> • Intro de l'allemand en 5P • ECR en 6P et en 8P
8-10 ans		
6-8 ans		Montessori 3-6 ans <ul style="list-style-type: none"> • Bilingue F/E avec immersion totale
4-6 ans	Crèche / garderie	
3-4 ans		

Our Montessori Elementary class: Schedule



6-12 class	Monday	Tuesday	Wednesday	Thursday	Friday
8-8h30	drop off				
8h30-11h30	Class time				
11h30-12h00	Group	Group	Group	Group	Group
12h00-12h45	Lunch	Lunch		Lunch	Lunch
12h45-13h30	Recreation	Recreation		Recreation	Recreation
13h30-14h00	Class time	German		Creative time	Sport
14h00-15h00			Music	sum up of the week	
15h00-15h30					
15h30-16h00					

“The class room is never big enough”



.... and much more!
.... et beaucoup plus !

“The child's development follows a path of successive stages of independence, and our knowledge of this must guide us in our behaviour towards him. We have to help the child to act, will and think for himself. This is the art of serving the spirit, an art which can be practised to perfection only when working among children.”